

INTERVIEWS FOR TEENS

POST INTERVIEWS FOR TEENS PARTICIPATING IN MATH ACTIVITIES DESIGNED AND USED BY UNIVERSITAT AUTÒNOMA DE BARCELONA



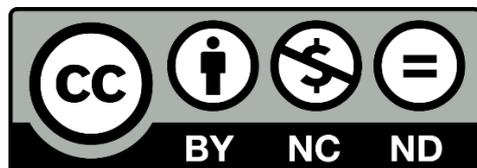
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INTERVIEW GUIDELINES

These questions are guidelines for the interviews. If teens do not provide a clear answer, we will pose another similar question to deepen in the answer. Moreover, if the answer hinders some information that could be relevant for knowing more about their self-efficacy or other related aspects, we will make more questions, as well.

POST-EVENT INTERVIEW

EXPECTATIONS

1. What have you done in these past sessions?
2. Do you think you have been doing math?
 - a. When/Which maths?
3. How have you felt when doing... (show photos of things that have been done in the workshop)
4. How did the challenges went?
5. Which part did you like the most/the less? Why?

SELF-EFFICACY

6. What was your star moment of the activity? Why?
7. Do you think you are now more/less capable of doing mathematical problems than before? Why?
8. What has helped you more to feel that you are able to achieve mathematical challenges?

INTEREST/STEM VISION

9. What usefulness have you seen in what you did / learned?

ASPIRATIONS IN MATH

10. After participating, would you like to study mathematics? And work on something that need mathematics? Why?

PROMOTION OF STEM

11. What would you say to other children who say they do not feel able to do math activities? Do you think they could change your mind? Why?

